2023). This model's development is anticipated to remove time-consuming auditor and auditee meetings that are occasionally skipped because of the busy schedules of each on other primary and supplementary tasks, standardize question types for each auditor, allow for more flexibility in internal quality audit activities while allowing the AMI schedule's time limit to be adjusted, prevent document loss, and avoid upload-download activities using Google Drives that cannot guarantee data security. With an interactive schedule display, users may easily access the ongoing schedule of events on the dashboard. Because it intends to serve as a "friend" for auditors and auditees, this model has been designed with useful features and an intuitive user interface (Herpendi et al., 2024; Rani Febriyanti & Irawan, 2020). Another advantage of this model development plan is two notifications: first, to send announcements of activity stages to each user; second, to send reminder notifications only to users who have not responded to conduct internal quality audits according to the applicable Decree and Service Note. This feature is handy for managers in the Quality Assurance Unit to reduce the risk of human error, forgetfulness, and delays in AMI execution and data collection.

D. Conclusions

Preventive measures are needed to prevent the potential for unmeasured quality of education according to the Regulation of the Minister of Education and Culture Number 3 of 2020 concerning National Standards for Higher Education and the Regulation of the Ministry of Research, Technology and Higher Education Number 62 of 2016 concerning the Higher Education Quality Assurance System as stated in the Decree of the Director of the Palembang Aviation Polytechnic Number: SK.72/Poltekbang-Plg.2020 concerning Internal Quality Assurance Standards. Internal quality audit evaluation on the achievement of education management standard values has not been implemented because SPMI is currently focused on AMI BAN-PT, the output of which is accreditation. The measured value of the projected achievement of learning management standards in the internal quality assurance system quality document is 100%. However, until now, the achievement value has not been explicitly measured because it is still focused on AMI-SN Dikti. The potential problems that exist are the limited number of SPMI team human resources, auditors, and auditees; the workload is quite dense so that it makes it challenging to meet between auditors and auditees; the lack of understanding and competence of SPMI, auditors, and auditees regarding standard indicators.

As recommendations here is a need for an effective internal quality management model to improve learning management by covering all the needs of auditors and auditees by being a reminder of the AMI implementation schedule, reducing the number of meetings due to the busyness of each auditor and auditee, facilitating the implementation of AMI with clear and concise assessment indicators and facilitating the SPMI team in preparing the AMI based on National Higher Education Standards results in the report because the scoring of the standard indicator assessment is evident in the form of a platform or application that supports the process of collecting, storing, and managing data and information on website-based internal quality management system services to support fast, precise, and efficient internal quality management system integration. This application includes services at the stages of the internal quality audit, including the preparation, implementation, and evaluation stages. This application manages the information you want to disseminate to auditors and auditees while disseminating the information in real-time via WhatsApp messages integrated with the application to accelerate response and feedback on both parties.

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