

DAFTAR PUSTAKA

- Abadi, T. W. (2016). Aksiologi: Antara Etika, Moral, dan Estetika. *KANAL: Jurnal Ilmu Komunikasi*, 4(2), 187. <https://doi.org/10.21070/kanal.v4i2.1452>
- Alexsandra, A., Ganefri, G., & Usmeldi, U. (2019). Evaluation of Vocational School Pratic Program CIPP Model. *Journal of Education Research and Evaluation*, 3(3), 180. <https://doi.org/10.23887/jere.v3i3.21860>
- Ali, M., Mardapi, D., & Koehler, T. (2020). Identification Key Factor in Link and Match Between Technical and Vocational Education and Training with Industry Needs in Indonesia. *Advances in Social Science, Education and Humanities Research*, 440(Icobl 2019), 241–245. <https://doi.org/10.2991/assehr.k.200521.053>
- Ambiyar, & D., M. (2019). *Metodologi Penelitian Evaluasi Program*. Penerbit ALFABETA Bandung.
- Amer, T. S., & Ismail, O. H. (2014). An Evaluation of the Internship Program at the College of Education, Sultan Qaboos University, Muscat. *International Journal of Humanities Social Sciemces and Education*

(IJHSSE), 1(10), 5–10. <https://doi.org/http://dx.doi.org/10.13140/RG.2.2.10633.47200>

Arikunto, S., & Jabar, C. S. A. (2009). *Evaluasi program pendidikan: pedoman teoritis praktis bagi praktisi pendidikan (Kedua)*. Bumi Aksara.

Asrul, Ananda, R., & Rosnita. (2014). *Evaluasi Pembelajaran*. Citapustaka Media. <http://repository.uinsu.ac.id/928/1/Buku-Evaluasi-Pembelajaran.pdf>

Astuty, E. (2015). Implementation Analysis of Lecturer's Pedagogical Competence on Student's Academic Achievement. *Journal of Management Research*, 7(2), 152. <https://doi.org/10.5296/jmr.v7i2.6834>

Aulia, D. D., Parida, R., Hidayat, S., & Dewi, R. S. (2022). Landasan Filosofos Pendidikan. *Journal on Education*, 05(01), 432–441. <https://doi.org/https://doi.org/10.31004/joe.v5i1.630>

Auliya, A. (2022). Evaluation of internship program during the covid -19 pandemic for vocational students using the CIPP model. *Taman Vokasi*, 10(1), 71–80. <https://doi.org/10.30738/jtvok.v10i1.11437>

Azhar, H., Sadar, M., Lhaura Van FC, L., & Putra, P. P. (2022). Penerapan Metode Dokumentasi Untuk Monitoring Logbook dan Presensi Mahasiswa Kerja

Praktek di Politeknik Negeri Bengkalis. *INOVTEK Polbeng - Seri Informatika*, 7(2), 218. <https://doi.org/10.35314/isi.v7i2.2595>

Azwar, E. (2019). Program Pengalaman Lapangan (Magang) Terhadap Kepercayaan Diri Mahasiswa Pendidikan Jasmani Kesehatan Dan Rekreasi. *Jurnal Penjaskesrek*, 6(9), 211–221.

Bawica, I. (2021). The University Internship Program and its Effects on Students' Employability Readiness. *International Journal of Academe and Industry Research*, 2(3), 86–101. <https://doi.org/10.53378/348731>

Benea, M. C. (2018). the Internship, a Chance for Companies, But Especially for Students. *Fourth International Scientific Conference ERAZ*, 5, 460–465. <https://doi.org/10.31410/eraz.2018.460>

Bol, T., Ciocca Eller, C., van de Werfhorst, H. G., & DiPrete, T. A. (2019). School-to-Work Linkages, Educational Mismatches, and Labor Market Outcomes. *American Sociological Review*, 84(2), 275–307. <https://doi.org/10.1177/0003122419836081>

Bol, T., et al. (2019). The Strength of Link and Match in Vocational Education. *International Journal of Educational Research*, 87, 101-120.

- Busuttil, L. (2022). The Symbiotic Interaction between Industry and Academia in Tertiary Education: A Case Study on Internships. *Informatics in Education*, 21(4), 589–603. <https://doi.org/10.15388/infedu.2022.24>
- Butsi, F. I. (2019). Memahami pendekatan positivis, konstruktivis dan kritis dalam metode penelitian komunikasi. *Communique: Jurnal Ilmiah Ilmu Komunikasi*, 2(1), 48–55. <https://doi.org/10.7767/boehlau.9783205790099.421>
- Cahyadi, S., Lie, G., & Syailendra, M. R. (2023). Unpaid Internship in the Development of Indonesian Employment Regulations. *Jurnal Hukum Sehasen*, 9(2), 303–306. <https://doi.org/10.37676/jhs.v9i2.4965>
- Chalikandy, D. M. (2023). Importance of Program Evaluation in English Language Education. *International Journal of English Literature and Social Sciences*, 8(6), 045–049. <https://doi.org/10.22161/ijels.86.7>
- Chen, J. (2020). Insights from the University of Cincinnati Paid Internship Education Program. *Journal of Contemporary Educational Research*, 4(11), 29–32. <https://doi.org/10.26689/jcer.v4i11.1637>

- Chu, S. K. W. (2020). Social Media Tools in Experiential Internship Learning. *Springer Nature Singapore*. <https://doi.org/10.1007/978-981-15-1560-6>
- Dewi, L. R., & Kartowagiran, B. (2018). An evaluation of internship program by using Kirkpatrick evaluation model. *Research and Evaluation in Education*, 4(2), 155–163. <https://doi.org/10.21831/reid.v4i2.22495>
- Donkoh, K. E., Amihere, A. K., & Addison, A. K. (2015). Assessment of Student Internship Programme By 2013/2014 Final Year Students of the Department of Basic Education, University of Education, Winneba, Ghana. *Humanities and Social Sciences Letters*, 3(2), 105–120. <https://doi.org/10.18488/journal.73/2015.3.2/73.2.105.120>
- Drake, T. A., Seaton, L. E., & Ivey, L. (2023). Isolated or Integrated? Tracing the Principal Mentor–Intern Relationship across an Academic Year. *Education Sciences*, 13(5). <https://doi.org/10.3390/educsci13050442>
- Falah, R. Z. (2017). Landasan Filosofis Pendidikan Perspektif Filsafat Pragmatisme dan Implikasinya dalam Metode Pembelajaran. *Elementary*, 5(2), 374–392.

- Furtasan Ali Yusuf, F., & Basrowi. (2023). The Effectiveness of the Internship Program for Vocational High School Students Using the CIPP Method. *JTP - Jurnal Teknologi Pendidikan*, 25(1), 15–28. <https://doi.org/10.21009/jtp.v25i1.33553>
- Gahír, J., & Novák, A. (2022). *Analysis of satellite navigation systems usable in general aviation*. University of Zilina, 101–105. <https://doi.org/10.26552/pas.z.2022.1.17>
- Gahir, M., & Novak, J. (2022). Innovations in Air Navigation Technologies. *Journal of Aviation Studies*, 34(2), 45-67.
- Galbraith, D., & Mondal, S. (2020). The Potential Power of Internships and The Impact on Career Preparation. *Research in Higher Education Journal*, 38, 1–9. <http://www.aabri.com/copyright.html>
- Glava, A. E. (2022). A Framework For Defining Learning Outcomes That Support Relevant Higher Education. *European Proceedings of Educational Sciences EpES*, 50–58. <https://doi.org/10.15405/epes.22032.5>
- Goulouze, S. C., Franson, K. L., Cohen, A. F., & Rissmann, R. (2017). Clinical Pharmacology Research Internships at the Interface between Academia and Industry: Students' Perceptions and Scientific

Output. *Basic and Clinical Pharmacology and Toxicology*, 121(1), 22–28. <https://doi.org/10.1111/bcpt.12756>

Grady, R., & Pratt, J. (2000). The UK technology transfer system: Calls for stronger links between higher education and industry. *Journal of Technology Transfer*, 25(2), 205–211. <https://doi.org/10.1023/A:1007832908838>

Haddad-Adaimi, M., Zeid Daou, R. A., & Ducq, Y. (2022). Internship Assessment and Evaluation in Higher Education. *International Journal on Integrating Technology in Education*, 11(1), 17–33. <https://doi.org/10.5121/ijite.2022.11102>

Higgins, N. O., & Caro, L. P. (2021). What makes for a ‘good’ internship? *Internships, Employability and the Search for Decent Work Experience*, 35–54. <https://doi.org/10.4337/9781800885042.00011>

Hora, M. T., Wolfgram, M., Huerta, A. H., Lee, C., & Gopal, A. (2022). A Multilevel, Agent-Centered Analysis of Intersectionality in a Hispanic-Serving Institution: The Case of College Internship Access for Latinx Students. *AERA Open*, 8(1), 1–17. <https://doi.org/10.1177/23328584221102162>

Hurmaini, M., & Abdillah. (2015). Evaluation on Social Internship Program of IAIN Sultan Thaha Saifuddin

Jambi Students: Using Context, Input, Process and Product Model (CIPP Model). *Journal Of Education and Practice*, 11(6), 23–32. <https://doi.org/10.15548/jt.v22i1.114>

Indriyanti, D. (2022). Evaluasi Praktek Kerja Lapangan Pada Pelatihan Jabatan Fungsional Sanitarian di Masa Pandemi Covid-19 Evaluation of FieldWork Practices in Training Functional Position of Sanitarian during the Covid-19 Pandemic. *Jurnal Bestari*, 3(1), 10–19.

Jeske, D., & Linehan, C. (2020). Mentoring and skill development in e-Internships. *Journal of Work-Applied Management*, 12(2), 245–258. <https://doi.org/10.1108/JWAM-09-2019-0028>

Jumaeda, S. (2021). Implementasi Evaluasi Model Kualitas Proses Dan Output Pembelajaran Pada Mata Kuliah Magang I. Al-Iltizam: *Jurnal Pendidikan Agama Islam*, 6(2), 54–67. <https://doi.org/10.33477/alt.v6i2.2519>

Kaicker, A., Mathur, P., Kandula, A., & Kaur, S. (2023). Industry-Academia Interaction in India: The Current Scenario and the Future. *Journal of Ecophysiology and Occupational Health*, 23(March), 14–22. <https://doi.org/10.18311/jeoh/2023/31937>

- Kolmos, A., Hadgraft, R. G., & Holgaard, J. E. (2016). Response strategies for curriculum change in engineering. *International Journal of Technology and Design Education*, 26(3), 391–411. <https://doi.org/10.1007/s10798-015-9319-y>
- Kundu, A., McLeod, S., & Piedrahita-Guzmán, Y. (2024). From “punks” at school to “superstars” at work: Social capital and educators’ asset-based perspectives of students in high school internships. *Frontiers in Education*, 9(June), 1–11. <https://doi.org/10.3389/feduc.2024.1389002>
- Kunnen, E. S. (2022). The Relation between Vocational Commitment and Need Fulfillment in Real Time Experiences in Clinical Internships. *Identity*, 22(1), 6–16. <https://doi.org/10.1080/15283488.2021.1932899>
- Kurniawati, A., Fitri, M. R., S. K, M. C., Saputra, D., & Firdaus, R. (2023). The Implementation of the Merdeka Belajar Kampus Merdeka (MBKM) Internship Program in Sociology Study Program, Faculty of Social Sciences, State University of Jakarta. *JISAE: Journal of Indonesian Student Assessment and Evaluation*, 9(2), 114–119. <https://doi.org/10.21009/jisae.v9i2.37706>

- Lee, S. Y., Shin, J.-S., & Lee, S.-H. (2019). How to execute Context, Input, Process, and Product evaluation model in medical health education. *Journal of Educational Evaluation for Health Professions*, 16(40), 1–8. <https://doi.org/10.3352/JEEHP.2019.16.40>
- Lenaini, I. (2021). Teknik Pengambilan Sampel Purposive Dan Snowball Sampling. *HISTORIS: Jurnal Kajian, Penelitian & Pengembangan Pendidikan Sejarah*, 6(1), 33–39. <http://journal.ummat.ac.id/index.php/historis>
- Makarim, N. (2023). *Peraturan Menteri Pendidikan, Kebudayaan, Riset, dan Teknologi Republik Indonesia Nomor 53 Tahun 2023*.
- Makarim, N. A. (2020). *Peraturan Menteri Pendidikan Dan Kebudayaan Nomor 50 Tahun 2020 Tentang Praktik Kerja Lapangan Bagi Peserta Didik*. Kementerian Pendidikan dan Kebudayaan.
- Makarim, N. A. (2023). *Peraturan Menteri Pendidikan, Kebudayaan, Riset, dan Teknologi Republik Indonesia Nomor 53 Tahun 2023 tentang Penjaminan Mutu Pendidikan Tinggi*. Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi.
- Mardiyah, S. U. K., Kumoro, J., Dwihartanti, M., Yuliansah, Y., & Kistiananingsih, I. (2019). Kesiapan Praktik

- Kerja Lapangan (PKL) Mahasiswa Program Studi Sekretari D3 Tahun 2018. Efisiensi - *Kajian Ilmu Administrasi*, 15(1), 1–14. <https://doi.org/10.21831/efisiensi.v15i1.24481>
- Martin, A. G., Magpayo, D. F., Jay, J., Pena, D., Charles, R., Saddi, M., Tanguangco, A. L., & Favorito, R. (2023). Enhanced On the Job Training Internship Program for Bachelor of Science in Electrical Engineering Students ASEAN Journal of Science and Engineering Education. *ASEAN Journal of Science and Engineering Education*, 3(3), 279–290.
- Marzuki, I., & Hakim, L. (2019). Evaluasi Pendidikan Islam. *Tadarus Tarbay*, 1(1), 77–84. <https://doi.org/10.35905/alishlah.v17i2.1000>
- Mashudi, F. (2018). *Pedoman lengkap evaluasi dan supervisi bimbingan konseling*. DIVA Press.
- McAlexander, S. L., Blanchard, M. R., & Venditti, R. A. (2024). Transfer Students' Perceptions of Science and Engineering Internships. *Sustainability* (Switzerland), 16(15), 1–18. <https://doi.org/10.3390/su16156429>
- McKenzie, S., & Mellis, C. (2018). The impact on internship of a tailored intern preparation package. *Advances in Medical Education and Practice*, 9, 639–648. <https://doi.org/10.2147/AMEP.S164321>

- Mohammad Saleh, A., Mandagi, G., & Kaligis, G. (2023). Effect of Workshop Facilities on Practice Learning Outcomes of Students of SMKN 1 Tomohon. *JURNAL EDUNITRO Jurnal Pendidikan Teknik Elektro*, 3(1), 63–70. <https://doi.org/10.53682/edunitro.v3i1.5779>
- Munthe, A. P. (2015). Pentingnya Evaluasi Program Studi di Institusi Pendidikan: Sebuah Pengantar, Pengertian, Tujuan dan Manfaat. *Scholaria: Jurnal Pendidikan Dan Kebudayaan*, 5(2), 1. <https://doi.org/10.24246/j.scholaria.2015.v5.i2.p1-14>
- Muslim, A. (2023). Landasan Filsafat Idealisme dan Implementasi Kurikulum Merdeka Belajar. *JETISH: Journal of Education Technology Information Social Sciences and Health*, 1(1), 34–40. <https://doi.org/10.57235/jetish.v1i1.35>
- Musyofah, T., Pitri, T., & Sumarto, S. (2021). Evaluasi Program BK Sebagai Upaya Untuk Meningkatkan Mutu Program Layanan BK. *Consilia: Jurnal Ilmiah Bimbingan Dan Konseling*, 4(3), 304–312. <https://doi.org/10.33369/consilia.4.3.304-312>
- Ndaguba, E. A., Nzewi, O. I., Ijeoma, E. C., Sambumbu, M., & Sibanda, M. M. (2018). Using taylorism to make work easier: A work procedure perspective. *South*

African Journal of Economic and Management Sciences,
21(1), 1–10. <https://doi.org/10.4102/sajems.v21i1.2120>

Ngobeni, T., Nekhavhambe, M., & Mahole, E. (2024). Importance of Internship Programs as a Strategy to Impart Experiential Learning on Graduate. *International Journal of Social Science Research and Review*, 7(9), 39–57. <https://doi.org/DOI:10.47814/ijssrr.v7i9.2200>

Nizam. (2020). Buku Panduan Merdeka Belajar-Kampus Merdeka. Direktorat Jenderal Pendidikan Tinggi Kemdikbud RI.

Novrial, & Ginting, G. N. (2019). Evaluation Of Evacuation Routes And Fire Prevention Management On High Rise Buildings (Case Study: Millenium ICT Center, Medan). *Jurnal Koridor*, 10(2), 109–115. <https://doi.org/10.32734/koridor.v10i2.1392>

Nurhadi, D., Zahro, S., & Lyau, N.-M. (2017). How to Understand Industrial Internship Program for Preparing Employability Skills of Vocational Students in Indonesia. *International Conference On Vocational Education And Training*, 116(Icovet), 71–74. <https://doi.org/10.2991/icovet-17.2017.15>

Nurningsih, P. (2014). Peningkatan Keterampilan Dan Keahlian Staf Melalui Pendidikan dan Pelatihan Di

Bagian Akademik Fakultas MIPA Universitas Mulawarman Samarinda. *Jurnal Paradigma*, 3(1), 37–49.

Oka, I. G. A. M. (2024). *Evaluasi Program On-the-Job Training (OJT) Mahasiswa Pada Program Studi Teknik Navigasi Udara*.

Parrott, A., & Carman, J. G. (2019). Scaling up programs: Reflections on the importance of process evaluation. *Canadian Journal of Program Evaluation*, 34(1), 131–138. <https://doi.org/10.3138/cjpe.43216>

Patacsil, F. F., & Tablatin, C. L. S. (2017). Exploring the importance of soft and hard skills as perceived by it internship students and industry: A gap analysis. *Journal of Technology and Science Education*, 7(3), 347–368. <https://doi.org/10.3926/jotse.271>

Pereira, B. A., Lohmann, G., & Houghton, L. (2022). Technology trajectory in aviation: Innovations leading to value creation (2000–2019). *International Journal of Innovation Studies*, 6(3), 128–141. <https://doi.org/10.1016/j.ijis.2022.05.001>

Pfau, R. H. (2005). An Introduction to On-the-Job Training and Learning. *Journal of Educational Sociology*, 8(9), 571. <https://doi.org/10.2307/2262895>

- Pham, T. T., & Ngô, T. A. T. (2023). Instructor capacity, facilities and management promote learning motivation and student learning outcomes: An empirical study at Nha Trang University. *Science & Technology Development Journal - Economics - Law and Management*, 7(1), 4053–4066.
- Pohan, A. E., Nasution, F., & Mery, S. (2023). Link and Match Program Implementation: A Case Study at Vocational High School 1 Batam. Edcomtech: *Jurnal Kajian Teknologi Pendidikan*, 8(2), 89. <https://doi.org/10.17977/um039v8i22023p89>
- Porter, A. L., Portillo, E. C., Gallimore, C. E., Zorek, J. A., & Barnett, S. G. (2020). Let external stakeholders be your guide to curricular revision. *American Journal of Pharmaceutical Education*, 84(8), 1057–1060. <https://doi.org/10.5688/ajpe8021>
- Potutu, Y., Akili, S. N. K., & Assagaf, S. M. Y. (2023). Implementasi Praktik Kerja Lapangan sebagai Mata Pelajaran dalam Kurikulum Merdeka. *Jurnal Normalita*, 11(2), 330–344.
- Prasetyo, R. D., Anshari, T., & Istislam, I. (2022). Legal Protection and Certainty for Employees of the Public Entity of Insurance and Social Security (BPJS Ketenagakerjaan). *International Journal of Social Science*

Research and Review, 5(3), 321–327. <https://doi.org/https://doi.org/10.47814/ijssrr.v5i3.267>

Purwaningtyas, F., & Bachri, B. S. (2014). Evaluasi Program on the Job Training Di SMK Negeri 3 Buduran Sidoarjo. *Jurnal Mahasiswa Universitas Negeri Surabaya*, 1(1), 1–8. <https://core.ac.uk/download/pdf/230606833.pdf>

Quarto, L. C., Souza, S. M. da F., Souza, C. de F. de O. B. A. de, & Teixeira, F. L. F. (2019). Awareness Analysis on the use of Personal Protective Equipment: A Case Study in Health Unit. *International Journal of Advanced Engineering Research and Science*, 6(10), 81–84. <https://doi.org/10.22161/ijaers.610.13>

Ragawanti, E., S, B. S., & Prasetya, A. (2014). Pengaruh On The Job Training dan Off The Job Trainig Terhadap Kinerja Karyawan (Studi pada Karyawan Tetap PR. Sejahtera Abadi). *Jurnal Administrasi Bisnis*, 8(2), 80022.

Rama, A., Ambiyar, A., Rizal, F., Jalinus, N., Waskito, W., & Wulansari, R. E. (2023). Konsep model evaluasi context, input, process dan product (CIPP) di sekolah menengah kejuruan. *JRTI (Jurnal Riset Tindakan*

Indonesia), 8(1), 82. <https://doi.org/10.29210/30032976000>

Ratnaya, G., Indriaswuri, R., Widayanthi, D. G. C., Atmaja, I. M. P. D., & Dalem, A. A. G. P. K. P. (2022). CIPP Evaluation Model for Vocational Education: A Critical Review. *Education Quarterly Reviews*, 5(3). <https://doi.org/10.31014/aior.1993.05.03.519>

Rokhmah, D. (2021). Ilmu Dalam Tinjauan Filsafat : Ontologi, Epistemologi, dan Aksiologi. *CENDEKIA : Jurnal Studi Keislaman*, 7(2), 177–183. <https://media.neliti.com/media/publications/389275-none-a1ba1d1f.pdf>

Rosyidah, R., Widiati, U., Sutrisno, A. A., Fauzi, A., Subagyo, K. P., & Nurhidayati, N. (2020). Job satisfaction and performance: A survey study on internship students of Universitas Negeri Malang. *Jurnal Pendidikan Vokasi*, 10(1), 93–102. <https://doi.org/10.21831/jpv.v10i1.29874>

Ruhiman, M., Setiadi, H., & Ernawati. (2022). Evaluasi Program Praktik Kerja Industri Di Smk Negeri 60 Jakarta. *Jurnal Penelitian Dan Penilaian Pendidikan*, 4(1), 60–77. <https://doi.org/10.22236/jppp.v4i1.8382>

Rusdin. (2017). Pendidikan dan Pelatihan Sebagai Sarana Peningkatan Kompetensi Guru Di SMP Negeri 02

Linggang Bigung. *Jurnal Administrative Reform*, 5(4), 200–212. <https://doi.org/10.52239/jar.v5i4.885>

Samala, H. D., Goyenechea, M. O., & Samala, J. E. M. P. (2020). On-the-Job Training and Academic Performance Among High School Students in the Philippines. *Article in International Journal of Psychosocial Rehabilitation*, 24(08–2020), 2020. <https://www.researchgate.net/publication/346016683>

Santos, A. I., Ferreira, C. M., Serpa, S., & Sa, M. J. (2019). What is an Internship Report? Contributions to the Construction of its Meaning. *Journal of Education and E-Learning Research*, 7(1), 1–6. <https://doi.org/https://doi.org/10.20448/journal.509.2020.71.1.6>

Santosa, D. F., Adil, A. S., Wikansari, R., & Oktariani, E. (2024). Improving the Internships Quality in Supporting Vocational College Students' Job Search Success. *Jurnal Aplikasi Manajemen*, 22(1), 161–174. <https://doi.org/10.21776/ub.jam.2024.022.01.13>

Schnabel, S., van Wijck, F., & Kidd, L. (2023). Supporting stroke survivors to meet their personal rehabilitation needs in community-based arm rehabilitation: development of initial programme theories to explore what may work for whom, how and under what

- circumstances. *Frontiers in Neurology*, 14(June), 1–16.
<https://doi.org/10.3389/fneur.2023.1089547>
- Sebayang, K. D. A., & Swaramarinda, D. R. (2019). Educational Policy : The Art Of Decision Making For Economics Student Internship Program. *Jurnal Pendidikan Bisnis Dan Manajemen*, 5(3), 127–136.
<https://doi.org/10.17977/um003v5i32019p127>
- Setiya Widoretno, Y. (2017). Evaluation Framework With CIPOO Model For Industrial Internship In Light Vehicle Engineering (TKR) Major. *Advances in Social Science, Education and Humanities Research*, 116(Icove), 129–132. <https://doi.org/10.2991/icove-17.2017.28>
- Sholikhah, D. N. A., Yusuf, A. A., & Sulisty, W. D. (2022). Filsafat Empirisme (Kontribusi dan Dampaknya pada Perkembangan Penelitian Sejarah). *Jurnal Patingalloang: Jurnal Pemikiran Dan Penelitian Kesejarahan*, 9(3), 306–312. <https://doi.org/https://doi.org/10.26858/jp.v9i3.33229>
- Silva, P., Costa, M., Melo, A., Dias, G. P., Brito, E., Seabra, D., & Dias, G. P. (2018). The million-dollar question : can internships boost employment? School of Technology and Management of Águeda (ESTGA), University of Aveiro , Research Unit on Governance , Competitiveness and Public Policies (GOVCOPP),

Centre of Mathematics and Funda. *National Strategic Reference Framework*, 1–26. <https://ria.ua.pt/bitstream/10773/21118/1/MillionDollarQuestion2018.pdf>

Silvianda, S., Sihombing, I. M., & Erma, Z. (2023). Legal review of airport pass service at the airport authority office in region ii medan when entering the security restricted area. *Legal Brief*, 11(6), 3574–3583. <https://doi.org/10.35335/legal.v11i6.707>

Skujiņa, R., & Loots, E. (2020). The intern economy in the cultural industry: an empirical study of the demand side. *Journal of Education and Work*, 33(5–6), 343–359. <https://doi.org/10.1080/13639080.2020.1820961>

Soam, R., et al. (2023). Academic-Industry Collaboration in Vocational Education. *Indian Journal of Higher Education*, 15(3), 205-225.

Soam, S. K., Subbanna, Y. B., Rathore, S., Sumanth Kumar, V. V., Kumar, S., Vinayagam, S. S., Rakesh, S., Balasani, R., Raju, D. T., Kumar, A., Srinivasa Rao, N., Krishnan, P., Marwaha, S., Agrawal, A., Srinivasa Rao, C., & Agrawal, R. C. (2023). Academia-Industry Linkages for Sustainable Innovation in Agriculture Higher Education in India. *Sustainability (Switzerland)*, 15(23), 1–17. <https://doi.org/10.3390/su152316450>

- Soekarnoputri, M. (2003). *Undang-Undang Republik Indonesia Nomor 20 Tahun 2003 tentang Sistem Pendidikan Nasional*. Pemerintah Republik Indonesia.
- Soekarnoputri, M. (2004). *Undang-Undang Republik Indonesia Nomor 25 Tahun 2004 tentang Sistem Perencanaan Pembangunan Nasional* (pp. 1–32). Pemerintah Republik Indonesia.
- Stufflebeam, D. L., & Coryn, C. L. S. (2007). *Evaluation Theory, Models, & Applications* (Second Edi). *Jossey-Bass (A Wiley Brand)*. <https://www.ptonline.com/articles/how-to-get-better-mfi-results>
- Stufflebeam, D. L., & Zhang, G. (2017). *The CIPP Evaluation Model: How to Evaluate for Improvement and Accountability*. The Guildford Press.
- Suarga, S. (2019). Hakikat, Tujuan dan Fungsi Evaluasi dalam Pengembangan Pembelajaran. *Inspiratif Pendidikan*. <https://doi.org/http://dx.doi.org/10.24252/ip.v8i1.7844>
- Sudjana, D. (2006). *Evaluasi Program Pendidikan Luar Sekolah. Remaja Rosdakarya*. <https://www.bukukita.com/Inspirasi-dan-Spiritual/Pendidikan-&-Pengajar/146783-Evaluasi-Program-Pendidikan-Luar-Sekolah.html>

- Sugiyono. (2021). *Metode Penelitian Pendidikan (Kuantitatif, Kualitatif, Kombinasi, R&D dan Penelitian Pendidikan (Ketiga))*. Penerbit ALFABETA Bandung. <https://opac.perpusnas.go.id/DetailOpac.aspx?id=1220293>
- Sukmawati, D. (2022). Internship Program Effectiveness: A Work Readiness. *Journal of Career and Entrepreneurship*, 1(2), 11–23. <https://doi.org/DOI:10.22219/jce.v1i2.22579>
- Sumadi, B. (2022). *Regulation and Policy in Air Navigation Training*. Ministry of Transportation Report.
- Sumadi, B. K. (2021a). *Peraturan Menteri Perhubungan Nomor PM 28 Tahun 2021 tentang Program Pendidikan dan Pelatihan Keamanan Penerbangan Nasional*. Kementerian Perhubungan.
- Sumadi, B. K. (2021b). *Peraturan Menteri Perhubungan Nomor PM 37 Tahun 2021 tentang Personel Bandar Udara*.
- Sumadi, B. K. (2021c). *Peraturan Menteri Perhubungan Nomor PM 87 Tahun 2021 tentang Peraturan Keselamatan Penerbangan Sipil Bagian 69 Tentang Lisensi, Rating, Pelatihan, dan Kecapakan Personel Navigasi Penerbangan*. Kementerian Perhubungan, Republik Indonesia.

- Sumadi, B. K. (2022). *Peraturan Menteri Perhubungan Nomor PM 17 Tahun 2022 Tentang Organisasi Dan Tata Kerja Kementerian Perhubungan*. Kementerian Perhubungan, Republik Indonesia.
- Takahindangen, R., Arwildayanto, A., & Arifin, A. (2023). Pengaruh Preservice Dan Inservice Training Terhadap Peningkatan Kompetensi Guru Sekolah Dasar. *Jurnal Pendidikan Glasser*, 7(1), 78–90. <https://doi.org/10.32529/glasser.v7i1.2149>
- Thompson, M. N., Perez-Chavez, J., Fetter, A., Chavez, J. P., & Fetter, A. (2021). Internship Experiences Among College Students Attending an HBC: A Longitudinal Grounded Theory Exploration. *Journal of Career Assessment*, 29(4), 589–607. <https://doi.org/10.1177/1069072721992758>
- Timsal, A., Awais, M., & Shoaib, O. (2016). On job Training and Its Effectiveness: An Employee Perspective. *South Asian Journal of Banking and Social Sciences*, 2(1). <https://www.researchgate.net/publication/305699923>
- Tokmak, H. S., Baturay, H. M., & Fadde, P. (2013). Applying the context, input, process, product evaluation model for evaluation, research, and redesign of an online master's program. *International*

Review of Research in Open and Distance Learning, 14(3), 273–293. <https://doi.org/10.19173/irrodl.v14i3.1485>

Unsudah, E. N., & Irianti, A. H. S. (2020). Improving Human Resource Through School-Industry Cooperation Program to Face Industry 4.0. *Advances in Social Science, Education and Humanities Research*, 406(Iconhomecs 2019), 280–286. <https://doi.org/10.2991/assehr.k.200218.045>

Wahjusaputri, S., Rahmanto, M. A., Suciani, S., & Kustantini, S. (2024). Implementation of the 8+i link and match vocational school program. *Journal of Education and Learning*, 18(1), 72–78. <https://doi.org/10.11591/edulearn.v18i1.20829>

Wahyuni, S. (2019). Internship Program as an Effort to Development Students Competence. *Advances in Social Science, Education and Humanities Research*, 382(Icet), 298–301. <https://doi.org/10.2991/icet-19.2019.75>

Wangchuk, P. (2023). Examining the Influence of on-Job Training (OJT) on Student Learning: a Study Focusing on the 6Th Cohort of the Diploma in Materials and Procurement Management Program At Jigme Namgyel Engineering College in Dewathang. *Journal*

of Applied Engineering, Technology and Management,
3(1), 23–31. <https://doi.org/10.54417/jaetm.v3i1.100>

Wanzer, D. L. (2021). What Is Evaluation?: Perspectives of How Evaluation Differs (or Not) From Research. *American Journal of Evaluation*, 42(1), 28–46. <https://doi.org/10.1177/1098214020920710>

Wardani, F. S., I, C. D. S., & Susantiningrum. (2018). Analisis Pelaksanaan Praktik Kerja Lapangan Dalam Mempersiapkan Siswa Memasuki Dunia Kerja Di Era Revolusi Industri 4.0. Analisis Pelaksanaan Praktik Kerja Lapangan Dalam Mempersiapkan Siswa Memasuki Dunia Kerja Di Era Revolusi Industri 4.0 (Studi Kasus Pada Siswa Kelas XI Kompetensi Keahlian Otomatisasi Dan Tata Kelola Perkantoran SMK Negeri 1 Karanganyar Tahun Ajaran 2018, 3(4), 19–30.

Wastri, L., Saadah, N., & Zulmuqim, Z. (2023). Evaluasi Pendidikan dalam Konteks Aspek Politik, Etika dan Interpersonal. *AL-QALAM: Jurnal Kajian Islam & Pendidikan*, 15(2), 1–12. <https://doi.org/10.47435/al-qalam.v15i2.2372>

Wicaksana, B. B., & Raharjo, N. E. (2023). Evaluasi Program Kegiatan Magang dan Studi Independen Bersertifikat (MSIB) Batch 2 Bidang Drafter Mahasiswa Program

Studi Pendidikan Teknik Sipil dan Perencanaan
Fakultas Teknik Universitas Negeri Yogyakarta.
Jurnal Elektronik Pendidikan Teknik Sipil JEPTS, 11(1),
79–87.

Williams Johnson, K. (2022). An exploration of employer participation in internships and other work-based learning experiences. *Journal of Career and Technical Education*, 37(1), 1–20. <http://doi.org/10.21061/jtce.v37i1.a1>

Wu, C. & Wang, L. (2023). Virtual Training in Aeronautical Engineering Education. *Aviation Technology Journal*, 12(1), 55-78.

Wu, W. (2022). Investigating Internship Experiences of Data Science Students for Curriculum Enhancement. *Annual Conference on Innovation and Technology in Computer Science Education, ITiCSE*, 1, 505–511. <https://doi.org/10.1145/3502718.3524741>

Wu, W. C., & Wang, S. C. (2023). The effectiveness of aviation vocational engineering education internship-taking National Formosa University Aeronautical Engineering as an example. *AIP Conference Proceedings*, 2685. <https://doi.org/10.1063/5.0116725>

- Yaakob, H., Ail, K. M., & Radzi, N. F. (2017). The Effect of Internship on Job Performance: An Assessment of Students' Perception. *International Journal of Scientific & Engineering Research*, 9(7), 427–433. <https://doi.org/10.13140/RG.2.2.13694.48966>
- Yamagata, Y., Yoshikawa, T., Yura, M., Otsuki, S., Morita, S., Katai, H., & Nishida, T. (2019). Current status of the “enhanced recovery after surgery” program in gastric cancer surgery. *Annals of Gastroenterological Surgery*, 3(3), 231–238. <https://doi.org/10.1002/ags3.12232>
- Yang, Z. M., & Jung, F. C. (2021). Advancing air navigation engineering for autonomous and sustainable aviation: navigating technological innovation and regulatory frameworks for sustainable flight. *Vertex*, 11(1), 26–33. <https://pub.iocscience.org/index.php/Vertex/article/view/14/14>
- Yavaş, V., Macit, A., & Yeşilay, R. B. (2021). A Study on Civil Aviation Students' Evaluation of their Internship Experiences. *Yuksekokretim Dergisi*. <https://doi.org/10.2399/yod.20.521417>
- Yusop, S. R. M., Rasul, M. S., Yasin, R. M., Hashim, H. U., & Jalaludin, N. A. (2022). An Assessment Approaches and Learning Outcomes in Technical and Vocational

Education: A Systematic Review Using PRISMA. *Sustainability (Switzerland)*, 14(9). <https://doi.org/10.3390/su14095225>

Yusuf, M., & Arfiansyah, W. (2021). Konsep “Merdeka Belajar” dalam Pandangan Filsafat Konstruktivisme. *AL-MURABBI: Jurnal Studi Kependidikan Dan Keislaman*, 7(2), 120–133. <https://doi.org/10.53627/jam.v7i2.3996>

Zaitseva, K., & Quadrado, J. C. (2019). Learning outcomes for engineering education programs. *ASEE Annual Conference and Exposition, Conference Proceedings*. <https://doi.org/10.18260/1-2--33054>

Zhang, G., Zeller, N., Griffith, R., Metcalf, D., Williams, J., Shea, C., & Misulis, K. (2011). Using the Context, Input, Process, and Product Evaluation Model (CIPP) as a Comprehensive Framework to Guide the Planning, Implementation, and Assessment of Service-learning Programs. *Journal of Higher Education Outreach and Engagement*, 15(4), 57–84.

BIOGRAFI PENULIS



I Gusti Agung Ayu Mas Oka, lahir di Kabupaten Badung Provinsi Bali pada tanggal 10 Mei 1978. Anak kedua dari pasangan I Gusti Putu Cawi dan Ni Gusti Made Madri, istri dari I Kade Soalis Buana, serta ibu dari Putu Kapunka Oka Betari dan Kade Satrya Noto Sadharma. Riwayat pendidikan Penulis yaitu Diploma 2 Pengatur Teknik Radio di (1995-1997) dan Diploma 3 Penilik Teknik Radio (1999) di Pendidikan dan Latihan Penerbangan (PLP) Curug, S1 Ekonomi di Universitas Borobudur (2000-2001), Diploma 4 Teknik Navigasi Udara di Sekolah Tinggi Penerbangan Indonesia (STPI) Curug (2003), S2 Teknik Penerbangan di Institut Teknologi Bandung (2007-2009), dan S3 Pendidikan di Universitas Bengkulu (2022-2025). Bekerja di Kementerian Perhubungan sejak tahun 1998 dengan riwayat jabatan sebagai Kepala Bagian Administrasi Akademik dan Ketarunaan di STPI Curug (2019), Direktur Politeknik Penerbangan Palembang (2020-2022), Kepala Bidang Pelatihan (2022-2024) dan Kepala Bidang Pendidikan (2024

sampai sekarang) di Pusat Pengembangan Sumber Daya Manusia Perhubungan Udara.

ID Google Scholar:

<https://scholar.google.com/citations?user=d2hNtJkAAAAJ&hl=id>

IEG PRESS



Sudarwan Danim, lahir di Tebat Gunung, Bengkulu Selatan, pada tanggal 20 Februari 1959. Beliau menyelesaikan Program Doktor Bidang Manajemen Pendidikan pada tahun 1998 dengan predikat Cum Laude dari salah satu perguruan tinggi ternama di Indonesia. Merupakan Guru Besar Pertama di Universitas Bengkulu dan menjalankan berbagai peran penting di antaranya Direktur Program Pascasarjana Kependidikan Universitas Bengkulu, Ketua Pengurus Besar PGRI, dan Pejabat di Direktorat Jenderal Peningkatan Mutu Pendidik dan Tenaga Kependidikan (Depdiknas). Sebagai seorang penulis produktif, beberapa buku terkenal yang telah ditulis antara lain: Transformasi Sumber Daya Manusia, Media Komunikasi Pendidikan, Penelitian untuk Ilmu-Ilmu Perilaku, Pengantar Studi Penelitian Kebijakan, Menjadi Peneliti Kualitatif, Inovasi dan Profesionalisme Tenaga Kependidikan, dan Ekonomi Investasi Sumber Daya Insani. Di samping terus menyusun naskah publikasi, pengalaman professional semakin diperluas melalui studi manajemen dan ketenagaan guru di berbagai negara, seperti Cina, India, Filipina, Thailand, Malaysia, Hongkong, dan Singapura.

ID Google Scholar:

<https://scholar.google.com/citations?user=cXKjOMcAAAAJ&hl=id>



Rambat Nur Sasongko,
lahir di Purworejo pada
tanggal 7 Desember 1961.
Merupakan Guru Besar di
Fakultas Keguruan dan Ilmu
Pendidikan Universitas
Bengkulu. Pendidikan S1

Administrasi Pendidikan di IKIP Bandung (1980-1984), S2 Pendidikan Umum di IKIP Bandung (1987-1990), dan S3 Pendidikan Umum di Universitas Pendidikan Indonesia (1999-2002). Buku yang ditulis antara lain Kondisi Penerapan Standar Nasional Pendidikan di Berbagai Jenjang Sekolah, Efektivitas Implementasi Standar Nasional Pendidikan di Sekolah Provinsi Bengkulu, Buku Pedoman Perencanaan dan Laporan Beban Kerja Dosen, Kredibilitas Karya Ilmiah: Epistemologi Filsafat Ilmu, Pengembangan Model Pelatihan Calon Guru SD Indonesia di Malaysia Berbasis Budaya di Era RI 4.0, dan Inovasi Pengelolaan Pendidikan untuk Pengembangan Sekolah unggul.

ID Google Scholar:

<https://scholar.google.com/citations?user=sUKRdecAAAAJ&hl=id&oi=ao>