The main obstacle I faced in the learning process was the infrastructure support, which in this case is outdated.

It is hard for me to explore the material sources.

I find it hard to adapt to the bilingual material resources content. When I'm doing the assignment, we must understand both Indonesia and English.

Explaining the subject by using material sources is quite difficult since the limited material resources in the field of aviation.

I'm not good at teaching and learning at bilingual class because my English skill need to be upgrade.

Sometimes in class, I'm not fully used English in the learning processes because, me and cadets have bellow level of English proficiency.

I have difficulty fitting with the bilingual material resources content, such as regulation document (CASR, Annexess and etc.).

Limited advanced resources available in campus laboratory to support bilingual learning process such as: books, speaker, and pc.

In terms of obstacles, it found that bilingual learning deals with limited material sources, limited of advanced infrastructures support, attitude, ability, and English proficiency. In contrast with Lundberg (2017) in her research, she found that the obstacles to bilingual educations addressed as: 1) a strong separation of languages; 2) insufficient study support for mother tongue tuition, and 3) monolingual norm.

CONCLUSION

Based on explanation above, the researchers found that most participants had positive perspectives toward implementing bilingual learning. Further, the participants admitted how valuable the program was for them. Even though all participants admitted to the benefits of implementing bilingual learning, they faced some challenges such as: motivation, the English term in aviation field and the ambiguity of the goal in implementation of bilingual learning. Furthermore, obstacles faced during the bilingual program such as: limited material sources, limited advanced infrastructure support, attitude, ability and English proficiency. The participants expected an extended duration for the program, especially on certain necessary improvements in implementation of bilingual learning. In addition, the institution must enhance its focus on curriculum design and infrastructural support to facilitate bilingual learning in the future.

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SURAT PERNYATAAN TANGGUNG JAWAB BELANJA

Yang bertanda tangan di bawah ini:

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Berdasarkan Surat Keputusan Direktur Nomor KP-Poltekbang.Plg 148 Tahun 2024 tanggal 15 Maret 2024 dan Perjanjian/Kontrak Nomor**:** LT.106/1/8/Poltekbang.Plg-2024 tanggal 27 Maret 2024 mendapatkan Anggaran Penelitian dengan judul Implementation of Bilingual Learning: Perspectives, Challenges and Obstacles sebesar Rp 15.000.000,- (Lima Belas Juta Rupiah)**.**

Dengan ini menyatakan bahwa:

1. Biaya kegiatan Penelitian di bawah ini meliputi:

No	Uraian	Jumlah
1	Anggaran Pelaksanaan Penelitian	Rp 9.940.000
2	Penyusunan Dokumen dan Laporan	Rp 3.060.000
3	Biaya Lain-lain	Rp 2.000.000
Jumlah		Rp 15.000.000

2. Jumlah uang tersebut pada nomor 1 (satu), benar-benar dikeluarkan untuk pelaksanaan kegiatan Penelitian dimaksud.

Demikian surat pernyataan ini dibuat dengan sebenarnya.

Palembang, Oktober 2024
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SURAT PERNYATAAN

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Dengan ini menyatakan bahwa apabila proposal penelitian saya dengan judul*Implementation of Bilingual Learning at Palembang Aviation Polytechnic: Perspectives, Challenges and Obstacles* diterima **maka saya menyatakansanggup melaksanakan penelitian sampai dengan tahap akhir penelitian ini**. Bilamana di kemudian hari ditemukan ketidaksesuaian dengan pernyataan ini, maka saya bersedia dituntut dan diproses sesuai dengan ketentuan yang berlaku dan menerima konsekuensi sesuai yang tertera dalam kontrak penelitian.Demikian pernyataan ini dibuat dengan sesungguhnya dan dengan sebenar-benarnya.

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